



**Buckinghamshire
College Group**

Student Protection Plan 2022-24

Responsible Officer:	Vice Principal Corporate Services
Date of issue:	September 2022
Next review date:	September 2024
Procedure available:	Intranet and Website
Policy Authorised by:	Executive

1. Purpose

The Student Protection Plan (the Plan) has been designed to provide assurance to current and future students that the College has appropriate arrangements in place to protect the quality and continuation of study for their students. It supports and complements other policies in place within the College that define and protect the experience that students have when studying at the College.

2. Scope

The Plan applies to all students currently studying on a programme led by the College, where directly through the College or via one of its partners as well as those applying for a future course.

3. Policy Statement

The following principles form the basis of the Plan.

- The College will seek to ensure that its study programmes as offered to students are completed as per the offer.
- The College aims to minimise any disruption to students as a result of changes to its provision that may be required.
- The College will consider how any planned changes will impact on its student populations, particularly with any perceived differences in the impact on different groups of students.
- The College will ensure it keeps students informed of changes that may be necessary as soon as possible and will continue to communicate with them to resolve any resulting issues.
- The College will inform any awarding or other regulatory body of circumstances that require the invocation of this plan (with the exception of changes to individual programmes).

4. Risk Assessment and Register

Risk assessment has been carried out with reference to the College's risk assessment process that produces a register of risks. This assesses identifiable risks, the inherent risk and how this risk is mitigated in order to give a residual risk assessment. The risk register reviews all risks across the College, however the ones most relevant to this Plan are:

- Partner arrangements – in relation to the partners that the College delivers tuition with and on behalf of;
- Retention and achievement rates as reviewed in the College's quality cycle;
- The recruitment, retention and development of the College's workforce;
- The continued financial viability of the College, including continued investment into infrastructure and facilities;
- The continued maintenance and availability of teaching facilities e.g. business continuity.

5. Principles that Minimise and Mitigate Risk

The mitigation that minimises the risks as referred to above is managed with reference to a number of key principles and ways of working within the College. These are as set out below.

a. Effective leadership and management

The College has a published overall strategic plan in place (the current version is for the 5 year period 2018-2023) and monitors the delivery of that plan through an annual operating plan and annual financial plan.

b. Governance and monitoring

The Risk Register is monitored and updated by the College's Executive and is also reviewed by the Audit Committee of the College's Governing Body on a termly basis. The College uses a suite of key performance indicators to assess progress through the year in meeting the annual targets. Targets may be adjusted and appropriate action taken as a result.

c. The Quality Cycle

High quality teaching is at the heart of student satisfaction and enhances student retention, attendance and ultimately achievement. The College has a comprehensive monitoring and improvement strategy for this Quality Cycle that includes:

- Monitoring of teaching quality via planned and unplanned "Teaching Walks";
- Development of teaching standards through overall and individual staff training;
- The appointment and use of Advanced Practitioners – who are "expert" teaching staff who are remitted time to work with other staff to improve the quality of teaching;
- Rigorous and regular monitoring of all quality data via the termly success panels (structured meetings by curriculum area);
- External, annual monitoring and verification reviews by all awarding bodies;
- Validation of high quality teaching by periodic inspections from Ofsted.

d. People Strategies

The College does not currently have an overarching People Strategy as such; however we do have a Recruitment, Retention and Reward Strategy that covers many of the same principles. This links these objectives into the overall College strategic plan and considers how the College may overcome recruitment difficulties and become an employer of choice within the Buckinghamshire area.

The strategy also considers the retention process for an employee, from the on-boarding point through to benefits, rewards and the opportunities for staff development.

e. Feedback from Students

The College listens to and takes seriously the feedback of students. This primarily happens through the student union. The Student Union is represented by an executive that is led by the Student Union President. The Student President normally sits on the College's governing body ensuring that the views of students are represented at the highest governance level within the College.

Members of the College Executive and other management regularly meet with the Student Union to receive detailed feedback on issues and suggestions for improvements. In addition, student surveys are carried out at least twice a year to gauge feedback on the widest level possible.

f. The Annual Planning Process

The College has a comprehensive annual planning process. In particular, this cycle sets out the course offering from the College and will respond to any required changes that may be needed (as a result of recruitment levels or any other factor). On a day to day basis this feeds into the Quality Cycle as described earlier.

Any course closure or amendments are subject to a review process that is approved by the Vice Principal Learning & Quality (a senior post holder position within the College). Should a course closure be proposed, the affected students (and any future applicants) will immediately be contacted to assess the impact upon them and look to minimise such. This may include transferring to the same College course at another of the College's campuses (see below), transferring to another College course or making arrangements with another provider to continue on the same or similar course. The decision taken will include reference to any perceived or unintended consequence for a particular student group or population. The College aims to ensure that students are given a minimum of 30 days' notice of any intended change to a course.

g. Business Continuity

The College has 3 campuses of its own based at Aylesbury, Amersham and Wycombe. The availability of these 3 campuses (along with our close links to Buckinghamshire New University) minimise the risk of not having appropriate facilities to carry out student learning. Should it be required, the College would arrange transport between campuses for any affected students (building upon the College's existing transport arrangements). The College also maintains a substantial business continuity policy to provide fund for potential events.

6. Commitment to the Continuity of Study

Wherever possible the College will seek to preserve continuation of study for all students who may be affected by changes as described above. In particular:

- The College will make every reasonable effort to ensure that lack of resources (through staff or facilities) do not impact students' continuation of study. The College has access to a wide labour market via temporary providers that will enable the teaching of courses to be completed, and;
- The College will make every reasonable effort to make available potential options for the continuation of study via learning resources, at an alternative campus or at alternative providers if it cannot complete the course of study itself at the campus of student enrolment.

7. Refund and Compensation Policy

Where it is not possible to arrange a suitable alternative provision for the circumstances described above, the College will refund fees as described in the College's Fee Policy. Furthermore, in such instances the College will compensate students for reasonable and evidenced other costs incurred by these students while studying on its own courses.

Based on historical trends the amount of refunds within the College are extremely low (between 0.1-0.2% of income). Nevertheless, should this change the College has the financial resources to make such compensation. The College will continue to monitor the levels of refund to ensure the low historical levels of historical refund and compensation remain that way or which may require funds to be set aside to specifically fund the Plan.

8. Complaints

Complaints about the impact of any change resulting from this Plan will be addressed through the College's Complaints Policy and procedure that is accessible on the College website.

Equality Impact Statement

We have a duty to consider the impact of changes on groups with Protected Characteristics (race, disability, age, sexual orientation, religion or belief, gender reassignment, pregnancy and maternity, marriage and civil partnership)

What are the overall aims of the change? Why are you proposing it?	To provide assurance to current and future students that the College has appropriate arrangements in place to protect the quality and continuation of study.
Given the aims of your proposal, what issues does your data/information highlight?	The College needs to plan, and have appropriate contingencies, for situations in which courses become unviable or are unable to be taught at the planned location for any reason.
How could the proposed change affect positively/negatively on groups with protected characteristics?	The policy aims to ensure that all groups are considered and treated equally and have an overall positive impact.
What actions will you take to mitigate any negative impact?	Maintain sufficient insurance arrangements to deal with business continuity issues.
Is there any potential negative impact justified in light of wider benefits of the proposal	None envisaged.
Recording final decision	This policy requires the approval of the College Executive.
Has the policy taken into consideration the requirements of GDPR regulations? Are there any actions that need addressing, e.g.; data sharing agreement; has data consent been considered; data retention timescales?	Student information that is collated for the purposes of informing the work of the policy is collated with their consent and held in line with the principles of the college's Data Protection Policy.